## Project eFolios—Due April 28th -40 points

- By April 27th, you will post the address for your eFolio on D2L under discussions.
- On April 28th, we will use our class to view completed eFolios.
- Your eFolio must include:
  - Your name and project title
  - o Your introduction to your project.
  - Your Research for your project.
  - o Your Theoretical Applications for your project.
  - o Your Actions Taken for your project.
  - o Your Accomplishments of the project.
  - o Pictures, videos, design, or other media that helps distinguish or set apart your eFolio and make it pertinent to your project.
- You will turn in a <u>separate</u> Project Portfolio that includes a Title, Introduction, Research, Background, Actions Taken, and Results and Evaluation to D2L for me to grade. (See Project handout for more on your portfolio).
- As part of your eFolio grade, you will be asked to actively participate in the eFolios of other classmates. You will ask questions and evaluate their projects.
- The total eFolio grade is 40 points. You will earn an additional 10 points for an LA, which will be to evaluate and examine the eFolios of your classmates (we will do this in class on April 28th)
- We will also watch the short videos you have produced, if there is time on April 28th.
- I will use the evaluation form below to assess your eFolio.

Phil 22	200: Ethics	eFolio Presenter:	
8-7 po		is element and exceeds my basic expectations ne project in a significant way.	because it is very
_	ints= The efolio has this elements, but it does not fully illust	ent, and it meets expectations. For example, the rate the work of the project.	nis efolio has a video/
	ints= The eFolio has this item or does not help illustrate the	, but it does not meet basic expectations. Perhawork of the project.	aps it is unclear, hard
<b>0 points</b> = The eFolio does not have this item.			
1.	The efolio has a title, header, looks professional and is visu	name of student, is clearly related to our ethically appealing.	es assignment. It
2.	The eFolio has all the require Applications, Actions Taken,	d parts of the project (Introduction, Research, and Accomplishments).	Theoretical
3.	The eFolio is easy to navigate	e and find information.	
4.	The eFolio has a video that ex	xplains what this project is about.	
5.	The efolio has pictures of the	student and of the project.  Total (40 points possible):	

## **Short Video**

You have the opportunity to create a short video about your Civic Engagement Project. You can post this video to your eFolio. The video should be between 1-3 minutes. It can be funny or serious. The goal of this video should be to get people excited about your project. Your video should show or explain what you have done for your project. Be sure your video informs others about what you have done and the significance of your work. Please follow all rules regarding privacy of those with whom you might be working. I will share these videos with students next semester as a way to explain what we do for our projects.

## **Pictures**

Your efolio should contain pictures. The best pictures will be ones from your actual project, especially ones that show YOU doing the work of your project. But, if this is not possible, you will want to have pictures that clearly show what your project is about. You may use Google images (although these are not as good as pictures you take of your actual project), but be sure that these images are for public use.