## Project eFolios and Class Presentations Due Dec. 3rd -50 points

- By December 3rd, you will post the url for your eFolio on D2L under discussions.
- On Dec. 3rd, we will begin presentations on completed eFolios. Your presentation should explain your work and show your video and pictures. Presentations should be about 5 minutes. Make it fun!
- Your eFolio must include:
  - Your name and project title
  - Your Introduction to your project.
  - o Your Investigations for your project.
  - o Your Theoretical Applications for your project.
  - Your Actions Taken for your project.
  - o Your Accomplishments of the project.
  - o Pictures, videos, design, or other media that helps distinguish or set apart your eFolio and make it pertinent to your project.
  - O Your video should be between 1-5 minutes. It can be funny or serious. The goal of this video should be to get people excited about your project. You will share your video with the class. The best videos are those that show or capture what you did for your project. Your video informs others about what you have done and the significance of your work. Please follow all rules regarding privacy of those with whom you might be working.
  - O Your efolio should contain pictures. The best pictures will be ones from your actual project, especially ones that show YOU doing the work of your project. But, if this is not possible, you will want to have pictures that clearly show the work of your project. You may use google images (be sure that these images are for public use), but these pictures will not get full points.
- You will turn in a <u>separate</u> Project Portfolio that includes a Title, Introduction, Investigations, Background, Actions Taken, and Accomplishments to D2L for me to grade. (See Project handout for more on your portfolio).
- As part of your presentation grade, you will be asked to actively participate in the presentations of other classmates. You will ask questions and comment on their projects.

Phil 11	10: Ethics	Presenter:	
Each item below is worth 5 points. <b>5 points</b> = Great! The efolio/presentation has this element and exceeds my basic expectations because it is very clear or helps illustrate the work of the project in a significant way.			
<b>4-3 points</b> = Good! The efolio/presentation has this element, and it meets expectations. For example, this efolio has a video/ or pictures, but it does not illustrate the work of the project.			
<b>2-1 points</b> = Okay. The eFolio/presentation has this element, but it does not meet basic expectations. Perhaps it is unclear, hard to see, or does not help illustrate the work of the project.			
<b>0 points</b> = Poor. The eFolio/presentation does not have or show this.			
Efolio 1.	The efolio has a title, header, looks professional and is visu	name of student, is clearly related to our ethics assignment ually appealing.	. It
2.	The eFolio has all the require Applications, Actions Taken,	ed parts of the project (Introduction, Investigations, Theoretic, and Accomplishments).	cal
3.	The eFolio is well designed a	and information is easy to find.	
4.	The eFolio has a video that ex	xplains what this project is about.	
5.	The efolio has pictures of the	student and of the project.	
		Total (25 points possible):	
2. Th	is presentation captured the at	ttention of other students. It was dynamic.  easy to understand. The student was prepared, ready to go, and interacted with the class.  Total (15 points possible)	and had
1.	Participation The student asked questions of the student was an active list and was engaged in the activity	tener during presentations. This means the student paid atter	ıtion