Foreword – Peter Singer

Introduction

Unit I. Philosophical Reflections on Experiential Learning
2. Experiential Learning and the Practice of Pre-College Philosophy – Michael Burroughs
3. A Short History of Experiential Learning and Its Application to Business Ethics – Karen Hornsby and Wade Maki
4. Performing Care Ethics: Empathy, Acting, and Embodied Learning – Maurice Hamington
5. Dewey and Collaborative Experiential Learning Indoors – Minerva Ahumada
7. Implicit Bias, Race, and Gender: Experiential Learning and Dual-Process Cognition – Dan Yim
8. Assessing Student-Initiated Civic Engagement Projects in Philosophy Classes – Susan Hawthorne, Monica Janzen, Ramona Ilea, Chad Wiener

Unit II. Examples: Experiential Learning Courses
A. Social Change Through Philosophy
9. Emergent Learning in Independent Studies: The Story of the Accessible Icon Project – Brian Glenney
11. Experiential Learning in a Social Justice Course: Philosophy as Transformative Experience – Megan Halteman Zwart
12. Feminist Philosophy and Civic Engagement: The Educational Fair – Sharon Meagher

B. Service-Learning and Community Engagement Through Philosophy
13. Engaging with Global Justice through Internships – Ericka Tucker
14. Cultivating Responsible Global Citizenship: Philosophical Exploration & Service-Learning in Guyana – Katherine Kirby
15. Studying War and Contributing to the Community – Joe Cole
16. Minding Philosophy: Service Learning and Intellectual Disability – Donna Turney

C. New Directions in Experiential Learning in Philosophy
17. Collaborative Research Groups in the Experimental Philosophy Seminar – Alexandra Bradner
18. Philosophy as Practice: Zen and Archery – Gregory A. Clark
19. Teaching Philosophy by Designing a Wikipedia Page – Graham Hubbs
20. Museums as the Philosophy Lab: Technology and Cognition Beyond the Brain – Robin Zebrowski